

Criteria	Outstanding 4	Good 3	Adequate 2	Needs Improvement 1	Unacceptable 0	Points
Content Accuracy	<ul style="list-style-type: none"> Information is accurate, detailed, and includes relevant examples. Final product demonstrates excellent knowledge of the topic. 	<ul style="list-style-type: none"> Information is accurate and detailed. Final product demonstrates good knowledge of the topic. 	<ul style="list-style-type: none"> Some information is inaccurate <i>or</i> lacks sufficient detail. Final product demonstrates adequate knowledge of the topic. 	<ul style="list-style-type: none"> Some information is inaccurate, <i>and</i> lacks sufficient detail. Final product demonstrates some knowledge of the topic. 	<ul style="list-style-type: none"> 50% or more of the information is inaccurate, <i>and</i> lacks sufficient detail. Final product demonstrates very little knowledge of the topic. 	
Organization and Mechanics	<ul style="list-style-type: none"> All information is organized in a clear, logical way. Textual information contains no misspellings or grammatical errors. 	<ul style="list-style-type: none"> All information is organized in a clear, logical way. Textual information contains very few misspellings or grammatical errors. 	<ul style="list-style-type: none"> Most information is organized in a clear, logical way. Textual information contains several misspellings or grammatical errors. 	<ul style="list-style-type: none"> Information can be confusing at times due to disorganization, misspellings, and grammatical errors. 	<ul style="list-style-type: none"> There is no clear plan for the organization of information. Numerous spellings and grammatical errors create distraction and confusion. 	
Audio/Visual	<ul style="list-style-type: none"> All media is clear, relevant, and helps to explain/ reinforce the content. Student makes excellent use of fonts, colors, and effects. 	<ul style="list-style-type: none"> Most media is clear, relevant, and helps to explain/ reinforce the content. Student makes good use of fonts, colors, and effects. 	<ul style="list-style-type: none"> Some media seems irrelevant or may be difficult to see/hear. Font, color, and effect choices do not detract from the presentation. 	<ul style="list-style-type: none"> Media often seems irrelevant and may be difficult to see/hear. Font, color, and effect choices may detract from the presentation. 	<ul style="list-style-type: none"> All media is either missing, irrelevant, or too difficult to see/hear. Font, color, and effects, when used, detract from the presentation. 	
Oral Presentation	<ul style="list-style-type: none"> Student speaks clearly and makes eye contact. Presentation is well-rehearsed and holds audience attention. Student can elaborate on the topic and accurately answer questions posed by his/her peers. 	<ul style="list-style-type: none"> Student speaks clearly and tries to make eye contact. Presentation seems well-rehearsed and holds audience attention. Student can elaborate on the topic and accurately answer questions posed 	<ul style="list-style-type: none"> Student speaks clearly. Presentation is rehearsed and usually holds audience attention. Student can elaborate on the topic and accurately answer questions posed by his/her peers. 	<ul style="list-style-type: none"> Student may be difficult to hear or understand at times. Presentation may have needed more rehearsal. Student has some difficulty elaborating and answering questions on the topic. 	<ul style="list-style-type: none"> Presentation seems unrehearsed. Student has difficulty elaborating and answering questions on the topic. 	
Total Points						