

Criteria	Outstanding 4	Good 3	Adequate 2	Needs Improvement 1	Unacceptable 0	Points
Content and Comprehension	<ul style="list-style-type: none"> • Student demonstrates full mastery of topic. • Information presented is accurate and detailed. • Student elaborates and answers all questions confidently and accurately. 	<ul style="list-style-type: none"> • Student demonstrates good understanding. • Information presented is accurate and detailed. • Student can elaborate when asked to do so and answers most questions accurately. 	<ul style="list-style-type: none"> • Student demonstrates a basic understanding. • Information presented is accurate. • Student can elaborate some points when asked and answers some questions accurately. 	<ul style="list-style-type: none"> • Student demonstrates some understanding. • Some information presented is inaccurate. • Student struggles when asked to elaborate. • Student is unable to answer most questions. 	<ul style="list-style-type: none"> • Student demonstrates little understanding. • 50% or more of the information presented is inaccurate. • Student is unable to elaborate or answer basic questions. 	
Organization	<ul style="list-style-type: none"> • The presentation is organized in such a way that it is interesting and easy to follow. • Student stays on topic at all times. 	<ul style="list-style-type: none"> • The presentation is organized in such a way that it is interesting and easy to follow. • Student stays on topic most of the time. 	<ul style="list-style-type: none"> • The presentation is organized in such a way that it is easy to follow. • Student stays on topic most of the time. 	<ul style="list-style-type: none"> • The presentation is sometimes hard to follow due to a lack of organization. • Student struggles to stay on topic. 	<ul style="list-style-type: none"> • The presentation is often confusing due to a lack of organization. • Student is rarely on topic. 	
Visuals	<ul style="list-style-type: none"> • Visuals are used through all of the presentation. • All visual aids: <ul style="list-style-type: none"> ○ are relevant to topic; ○ help explain/reinforce the information; ○ show effort/creativity. 	<ul style="list-style-type: none"> • Visuals are used through most of the presentation. • All visual aids: <ul style="list-style-type: none"> ○ are relevant to topic; ○ help explain/reinforce the information; ○ show effort/creativity. 	<ul style="list-style-type: none"> • Visuals are used through most of the presentation. • All visual aids are relevant to topic. • At least one visual aid helps explain/reinforce the information. 	<ul style="list-style-type: none"> • Relevant visual aids are used occasionally <i>or</i> • Visual aids are used through all or most of the presentation, but some seem irrelevant. 	<ul style="list-style-type: none"> • No visual aids are used <i>or</i> • All of the visual aids used seem irrelevant to the topic. 	
Preparation and Delivery	<ul style="list-style-type: none"> • Student speaks clearly and with confidence. • Presentation is well-rehearsed and holds audience attention. • Student makes frequent eye contact, relying very little on note cards. 	<ul style="list-style-type: none"> • Student speaks clearly. • Presentation seems well-rehearsed and holds attention of the audience. • Student uses note cards, but tries to make eye contact often. 	<ul style="list-style-type: none"> • Student speaks clearly. • Presentation seems rehearsed and usually holds audience attention. • Student relies on note cards, but occasionally makes eye contact. 	<ul style="list-style-type: none"> • Student may be difficult to hear or understand at times. • Presentation may have needed more rehearsal. • Student relies heavily on note cards, eye contact is rare. 	<ul style="list-style-type: none"> • Student may be difficult to hear or understand at times. • Presentation seems unrehearsed. • Student relies entirely on note cards. 	
Total Points						