

Criteria	Outstanding 4	Good 3	Adequate 2	Needs Improvement 1	Unacceptable 0	Points
Topic and Idea Development	<ul style="list-style-type: none"> Introduction clearly states the topic and previews structure. Thorough analysis is evident through focused, well-developed ideas. Frequently draws logical, insightful conclusions. 	<ul style="list-style-type: none"> Introduction clearly states the topic and previews structure. Topic analysis is evident through well-developed ideas. Draws logical conclusions. 	<ul style="list-style-type: none"> Introduction states the topic and previews structure. Topic is adequately analyzed; most ideas are well-developed. Draws logical conclusions. 	<ul style="list-style-type: none"> Introduction states the topic. Some analysis of the topic is evident. Ideas are at least partially developed. Conclusions are drawn but may be illogical. 	<ul style="list-style-type: none"> The topic is unclear. Topic analysis is not evident or ineffective. Idea development is nonexistent or ineffective. No logical conclusions have been drawn. 	
Evidence	<ul style="list-style-type: none"> Information is detailed, accurate, and highly relevant to the topic. Uses a variety of high-quality, credible sources. 	<ul style="list-style-type: none"> Information is detailed and relevant. Minor inaccuracies may be present, but are rare. Uses credible sources. 	<ul style="list-style-type: none"> Most information is relevant; detail is sufficient. Minor inaccuracies are present. Uses credible sources. 	<ul style="list-style-type: none"> Some information is inaccurate, irrelevant, and/or lacks sufficient detail. Sources may lack credibility. 	<ul style="list-style-type: none"> Most information is irrelevant, inaccurate, and lacks detail. Sources are not credible <i>or</i> no sources were used. 	
Organization and Mechanics	<ul style="list-style-type: none"> Paragraphs and sentences are well-constructed and logically organized. Excellent use of transitions and vocabulary. Uses flawless spelling and grammar. 	<ul style="list-style-type: none"> Paragraphs and sentences are well-constructed and logically organized. Good use of transitions and vocabulary. Minor errors in spelling or grammar do not interfere with clarity. 	<ul style="list-style-type: none"> Paragraphs and sentences are logically organized. Occasional errors in sentence structure, spelling, and grammar rarely interfere with the clarity of ideas. 	<ul style="list-style-type: none"> Paragraphs and sentences are somewhat disorganized. Errors in sentence structure, spelling, and grammar often interfere with the clarity of ideas. 	<ul style="list-style-type: none"> Paragraphs and sentences are disorganized. Errors in sentence structure, spelling, and grammar severely interfere with the clarity of ideas. 	
Citations and Bibliography	<ul style="list-style-type: none"> Exceeds the minimum of _____ sources cited. Excellent use of paraphrasing and summarizing skills. Citations are used throughout the paper. Citations/Bibliography formatted correctly. 	<ul style="list-style-type: none"> Cites <i>at least</i> a minimum of _____ sources. Good use of paraphrasing and summarizing skills. Citations are used throughout the paper. Citations/Bibliography formatted correctly. 	<ul style="list-style-type: none"> Cites <i>at least</i> a minimum of _____ sources. Good use of paraphrasing and summarizing skills. Citations are used most of the time. Citations/Bibliography formatted correctly. 	<ul style="list-style-type: none"> Cites <i>at least</i> a minimum of _____ sources. Attempts to paraphrase and summarize. Citations are sporadic <i>or</i> Citations/Bibliography formatted incorrectly. 	<ul style="list-style-type: none"> Does not meet required amount of sources cited. Citations used sporadically, if at all. Citations/Bibliography formatted incorrectly or missing entirely. Portions of the paper may be plagiarized. 	
Total Points						